

SPAN 1002 - SPANISH LANGUAGE 1B 2009

Timetable

Morning

Tuesday – 9-11, NCSR

Wednesdays – 9-10 TSR9

Plus two hours conversation and one hour language lab

Goals and General Advice

To consolidate the knowledge acquired in SPAN1001, deepen the student's understanding of Spanish grammar and broaden his or her repertoire of communicative resources. Cultural content will be an important aspect of the course: you should take an interest in Hispanic culture and current affairs in general by using the Internet and any other resources available to you. Remember to cultivate a regular reading habit in Spanish.

Differences between SPAN1001 and SPAN1002

Students will be invited to give presentations in Spanish on prepared topics. You will also have the opportunity to meet a number of native Spanish-speaking guests in class this semester.

Texts

Same as SPAN1001: Mary McVey Gill, Brenda Wegmann, Teresa Méndez-Faith, *En contacto: Gramática en acción* and *Lecturas intermedias* (Holt, Rinehart and Winston).

Evaluation

The evaluation structure is the same as SPAN1001. Coursework, consisting of 1 listening comprehension and one essay, will account for 40% of the final grade, with the final oral and written exam supplying the remaining 60%. Your capacity to use grammar and functions covered in **chapters one to nine** inclusive of the course text may be tested in the final exam.

Mid-term Test Dates

Test 1: (Essay) Wed 10 March 2009

Test 2 (Listening Comprehension): Week of 6 April (week 11), in your lab class (exact date to be confirmed).

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