

Course: [UN 2102 Intermediate Spanish II section 7](#)  
(11:40-12:55) PUPIN 424

**Clase 32: Mujeres importantes**

11/18/2022

**Goals:**

1. To learn to express hypothesis in the past
2. To know six women that were very important for history
3. To use the new tenses learnt this week (imperfect subjunctive, pluperfect subjunctive)

**Warm up:** Oral Practice!**Classwork:**

- ¿Cómo habría sido...?
- ¿Qué hubiera pasado si? Seis mujeres importantes
- Comprensión oral: Beatriz Luengo (si hay tiempo)

**Tarea para repasar lo aprendido esta semana:**

1. Actividades interactivas 6, 15, 16, 17, 28
2. Completa las frases de la actividad 27 en [este foro de discusión](#)

**Contextualization:**

Today's session (Chapter 20, session 3) presents totally new content to the students. The main goal is to teach the pluperfect subjunctive and the type 3 conditional structures. To achieve this goal, students will complete three dynamic and interactive activities based on a variety of texts. At the end of today's session students will be able to:

1. Conjugate the pluperfect subjunctive
2. Express hypotheses in the past
3. Talk about very important women in the history of humanity.

To achieve this goal, I have designed a session with a variety of activities using multiliteracy theory, authentic texts, and cognitive linguistics to teach grammar. This teaching methodology will help students understand better the new grammar structures presented in class today by using different type of texts (videos, audios, traditional texts). The work will be completed using a variety of dynamics and individually, in pairs, groups and in plenary activities.

The use of technology during the session aims to provide students instant feedback and will promote self and peer assessment. As well as to promote an optimal teaching and learning environment.

### **Procedure**

To activate students' brains and interest in the class, we will start the session with a warm up activity that promotes improvisation and natural conversation in the target language. Students will have 10 minutes to talk about previous topics presented this semester to prepare themselves for the final oral exam. This type of activity promotes oral fluency and helps students to build their self-esteem when speaking in the target language.

After this activation activity, we will move to Activity 1. In this task we will listen to three people talking about how their lives would be different if they had been born with a different biological sex. This task aims to work listening and comprehension skills as well as speaking and writing skills. Students will work in pairs to try to answer together the activities and then, in plenary, we will go over the answers and we will comment on the content.

Activity 2 consists in discovering the achievements of important women in the history of humanity. This activity gives visibility to the work achieved by women and it allows students to practice the new tense: pluperfect Subjunctive and conditional type 3. In this activity, students work in couples. Reading, speaking and writing skills will be activated to complete the task.

Activity 3. Presents an important woman in the music context. With the use of authentic material, we will listen to Beatriz Luengo, we will answer some questions, and finally, students will complete a micro writing activity.

If there is time, we will finish the session playing a [digital game](#).

<b>Activities</b>	<b>Class organization</b>	<b>Type of task</b>	<b>Time</b>
Warm up activity: Oral practice!	In pairs	Speaking	10 min
¿Cómo habría sido..?	Pairs/Thress	Listening/Comprehension/ Speaking/writing	20 min
Qué hubiera pasado si...? Mujeres importantes (Pluscuamperfecto de subjuntivo)	Pairs	Reading/Writing/Speaking	20 min
Comprensión oral: Beatriz Luengo	Groups/Plenary	Listening comprehension/Speaking/ Writing	20 min
Homework/Digital Game	Plenary		5 min
			<b>75 min</b>

#### **Class materials:**

- [Courseworks page](#)
- [Video](#) about Beatriz Luengo
- Libro Proyectos

#### **Digital tools:**

- Zoom
- H5P
- Class presentation on [Genial.ly](#)