

UNIVERSITY OF THE GAMBIA

COURSE TITLE: Introduction to Spanish II

COURSE CODE: SPA102

SCHEDULE: Tuesdays (Kanifing Campus): 17:30-19:00 and Thursdays (Brikama Campus): 12:00-14:30

TYPE: Elective

NO. OF CREDITS: Three

OFFICE HOURS: For an appointment, contact the lecturer.

LECTURER: Leyre Alejaldre

Phone: 385 0270

Email: leyreprofesora@gmail.com / lalejaldre@utg.edu.gm

Website: www.eledeleyre.weebly.com

twitter: #ELEdeLeyre

BRIEF COURSE DESCRIPTION

This course is designed to be followed by students who have **completed SPA101**. The main focus of the course is to continue the acquisition of language skills required for to communicate successfully in every day social interaction as well as in more specified settings. This course aims to develop a more advanced variety of linguistic skills, and an awareness of the culture(s) using the language, through the study of a core syllabus and language-specific syllabuses.

LEARNING OUTCOMES

At the end of this course students should be able to:

1. Express and report orally in the present and past tense basic needs, basic courtesies, feelings, emotions, and opinions on topics related to daily activities and basic aspects of the Spanish-speaking cultures.
2. Understand and respond to utterances, commands, and questions referring to basic information in the present and in the past on everyday activities and situations.
3. Read and understand instructions, menus, maps, directions, general messages, newspaper and magazine ads, short radio announcements, recipes, and brief descriptions in the present and past tense and recognized the underlined structure.
4. Write and read paragraphs from a variety of sources in the present and past on different topics related to everyday issues and cultural aspects
5. Connect students' culture to the culture of the target language by producing oral and written texts.

ORGANISATION AND TEACHING STRATEGIES

The course is taught through three types of session:

1. *Interactive language* sessions;
2. *Practical* sessions for listening and oral work;
3. *Conversation* sessions for cultivating oral fluency.

In all sessions, grammar will be analyzed and practiced through interactive exercises, presentations, other activities such as improvisations, role plays, and group work. In this course, students are also asked to give presentations from notes in which the only goal is to communicate successfully (grammatical errors are ignored for this exercise). At least one visit by a native-speaker guest is also included in the cultural content.

CONTENT

The content of the course has been aligned to the learning goals established by the European Common Framework. The course is organized in six communicative topics:

1. Personal information.
2. What has happened since...?
3. Then and Now.
4. Childhood.
5. Biographies.
6. Looking for an apartment.

Underlying this content topics are the main grammar aspects that students will achieve:

1. Review of the present tenses.
2. Presentations of past perfect, preterits and imperfect.
3. Expression of anecdotes in the past.
4. Prepositions, articles, conjunctions and discourse connectors

ASSESSMENT

The assessment is compound of two components; students have to pass both components, oral and written, separately in order to be successful in the course. The assessments are designed following the guidelines of the European Common Framework.

CA 1+CA2: 50%	Listening Comprehension + writing expression 25%
	Reading comprehension + writing expression 25%
FINAL EXAM: 50%	Interview: oral expression 10%
	Reading comprehension + writing expression 40%